PCB Name: PCB EDAS 13-01 (2013)

Amendment No. 3

	COMMITTEE/SUBCOMMITTEE		ACTION
ADOP'	TED	•	(Y/N)
ADOP'	TED AS AMENDED	•	(Y/N)
ADOP'	TED W/O OBJECTION	•	(Y/N)
FAIL	ED TO ADOPT	•	(Y/N)
WITH	ORAWN	•	(Y/N)
OTHE	₹		

Committee/Subcommittee hearing PCB: Education Appropriations Subcommittee

Representative Fresen offered the following:

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Amendment

Remove lines 1027-1032 and insert:

(e) Beginning in the 2016-2017 2014-2015 fiscal year, when s. 1008.22(3)(g) is implemented, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an end-of-course assessment under s. 1003.4282 to earn a standard high school diploma shall be adjusted if after the student does not pass completes the end-of-course assessment. However, no adjustment shall be made for students who enroll in a segmented remedial course delivered online.

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